

111<sup>TH</sup> CONGRESS  
2<sup>D</sup> SESSION

**S.** \_\_\_\_\_

To reauthorize and strengthen the Combating Autism Act of 2006 (Public Law 109–416), to establish a National Institute of Autism Spectrum Disorders, to provide for the continuation of certain programs relating to autism, to establish programs to provide services to individuals with autism and the families of such individuals and to increase public education and awareness of autism, and for other purposes.

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IN THE SENATE OF THE UNITED STATES

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Mr. DODD (for himself and Mr. MENENDEZ) introduced the following bill; which was read twice and referred to the Committee on

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**A BILL**

To reauthorize and strengthen the Combating Autism Act of 2006 (Public Law 109–416), to establish a National Institute of Autism Spectrum Disorders, to provide for the continuation of certain programs relating to autism, to establish programs to provide services to individuals with autism and the families of such individuals and to increase public education and awareness of autism, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “Combating Autism Re-  
3 authorization Act of 2010”.

4 **SEC. 2. FINDINGS.**

5 Congress finds as follows:

6 (1) Autism is a general term used to describe  
7 a group of complex developmental brain disorders  
8 known as pervasive developmental disorders. To  
9 meet the criteria for autism spectrum disorder there  
10 must be clinically significant and persistent deficits  
11 in social behavior, communication, and interactions,  
12 as well as restricted, repetitive patterns of behavior,  
13 interests, and activities.

14 (2) Autism is a neurodevelopmental disorder  
15 that results in difficulties with communication and  
16 social interaction, as well as repetitive behaviors. Au-  
17 tism affects individuals differently, mildly affecting  
18 some and significantly disabling others.

19 (3) A variety of physical, medical, and mental  
20 health issues may accompany autism, resulting in  
21 marked functional impairment in all activities of  
22 daily living. Epilepsy occurs in as many as 39 per-  
23 cent of individuals with autism. Neurogenetic condi-  
24 tions such as Down syndrome and fragile X syn-  
25 drome can also co-occur with autism, as can gastro-  
26 intestinal problems, immune system disorders, sleep

1 disturbance, sensory integration dysfunction, and  
2 pica. Many individuals on the autism spectrum face  
3 co-occurring mental health challenges, including anx-  
4 iety and depression.

5 (4) A 2009 report from the Centers for Disease  
6 Control and Prevention found that 1 out of 110 chil-  
7 dren, and 1 out of 70 boys, in the United States has  
8 an autism spectrum disorder. This finding rep-  
9 resents a 57 percent increase over the prevalence  
10 rate previously reported by the Centers for Disease  
11 Control and Prevention. With prevalence estimates  
12 increasing at an alarming pace, autism is a national  
13 health emergency.

14 (5) The United States should ensure that indi-  
15 viduals on the autism spectrum are provided equality  
16 of opportunity for full participation in society, inde-  
17 pendent living, and economic self-sufficiency.

18 (6) Autism has high costs to United States so-  
19 ciety. According to a report from the Harvard  
20 School of Public Health, the incremental lifetime  
21 cost of caring for a person with autism is  
22 \$3,200,000; the cost of caring for all individuals  
23 with autism in the United States is more than  
24 \$35,000,000,000 annually.

1           (7) Autism is a major public health concern  
2           that is taking an enormous toll on millions of fami-  
3           lies who need answers that can come only through  
4           further research. Meeting the education, employ-  
5           ment, and service-provision needs of individuals on  
6           the autism spectrum is a clear and compelling public  
7           policy issue that requires a rapid national response.  
8           Individuals and families are desperate to access serv-  
9           ices that are, at this point, grossly inadequate to  
10          meet the current and growing needs of individuals  
11          with autism.

12          (8) Several institutes at the National Institutes  
13          of Health conduct or support autism research, but  
14          the challenges posed by autism exceed the mission of  
15          any individual institute. A cross-agency institute  
16          with an aggressive, coordinated, and targeted re-  
17          search agenda aimed at improving the lives of indi-  
18          viduals with autism is needed to accelerate research  
19          on the causes and effective treatment of autism.

20          (9) In searching for the causes of autism spec-  
21          trum disorders, all promising avenues of research  
22          should be pursued, including research on the role of  
23          environmental exposures as risk factors for autism.

24          (10) The heterogeneity and complexity of au-  
25          tism and the etiological and phenotypic subtypes of

1 autism require increased investment in large-scale  
2 biorepositories for DNA, brain tissue, fibroblasts,  
3 and biosamples relevant to environmental exposures.  
4 Such biorepositories will enable researchers to dis-  
5 cover the multiple environmental and genetic risk  
6 factors for autism, and to identify biomarkers that  
7 will allow treatments tailored to the individual.

8 (11) Families of children with autism face bar-  
9 riers to accessing appropriate medical care, including  
10 lack of training for professionals, lack of evidence-  
11 based treatment guidelines, inadequate dissemina-  
12 tion of information, and lack of comparative effec-  
13 tiveness research and other evidence-based treatment  
14 research. Autism intervention research networks on  
15 physical and behavioral health are needed to address  
16 these barriers.

17 (12) Meeting the needs of individuals with au-  
18 tism requires a coordinated approach within Federal  
19 agencies and among Federal departments. The ap-  
20 proach should focus on both research and services  
21 for affected individuals and the families of such indi-  
22 viduals.

23 (13) Individuals with autism have the same  
24 rights as other people to exert control and choice  
25 over their lives, to live independently, and to partici-

1       pate fully in, and contribute to, their communities  
2       and society through full integration and inclusion in  
3       the economic, political, social, cultural, and edu-  
4       cational fabric of society. Individuals with autism  
5       have the right to a life with dignity and purpose.

6               (14) Individuals with autism often need assist-  
7       ance in the areas of comprehensive early interven-  
8       tion, health, recreation, job training, employment,  
9       housing, transportation, and early, primary, and sec-  
10      ondary education. With access to, and assistance  
11      with, these types of services and supports, individ-  
12      uals with autism can live rich, full, and productive  
13      lives. Services for transitioning youth and adults  
14      with autism are an especially pressing need, as are  
15      services that enhance the safety of individuals with  
16      autism of any age.

17              (15) Although autism has touched the lives of  
18      many, a significant segment of the public lacks  
19      knowledge of the signs of autism and the challenges  
20      that individuals with autism and the families of such  
21      individuals face.

22              (16) To meet the needs of individuals with au-  
23      tism, training, continuing education, technical assist-  
24      ance, and informational programs are needed for  
25      parents and professionals.

1           (17) There is a strong consensus that intensive  
2           treatment as soon as possible following diagnosis can  
3           significantly improve cognitive functioning, language,  
4           and adaptive behavior, reduce the cost of lifetime  
5           care, and yield the most positive life outcomes for  
6           children with autism.

7   **SEC. 3. ESTABLISHMENT OF THE NATIONAL INSTITUTE OF**  
8                                   **AUTISM SPECTRUM DISORDERS.**

9           (a) ESTABLISHMENT OF THE INSTITUTE.—Part C of  
10          title IV of the Public Health Service Act (42 U.S.C. 285  
11          et seq.) is amended by adding at the end the following:

12       **“Subpart 21—National Institute of Autism Spectrum**  
13                                   **Disorders**

14       **“SEC. 464z-8. PURPOSE OF THE INSTITUTE.**

15           “(a) IN GENERAL.—The general purpose of the Na-  
16          tional Institute of Autism Spectrum Disorders (in this sec-  
17          tion referred to as the ‘Institute’) is the conduct and sup-  
18          port of research, training, the dissemination of health in-  
19          formation, and other programs with respect to autism  
20          spectrum disorders. The principal goal of the Institute is  
21          to improve the lives of persons with autism spectrum dis-  
22          orders through research focused on prevention, treatment,  
23          services, and cures.

24           “(b) DUTIES.—The duties of the Director of the In-  
25          stitute shall include the following:

1           “(1) INTERAGENCY COORDINATION OF AUTISM  
2           SPECTRUM DISORDER ACTIVITIES.—With respect to  
3           autism spectrum disorders, the Director of the Insti-  
4           tute shall plan and evaluate research and other ac-  
5           tivities conducted or supported by the agencies of  
6           the National Institutes of Health. In carrying out  
7           the preceding sentence, the Director of the Institute  
8           shall evaluate the activities of each of such agencies  
9           and shall provide for the periodic reevaluation of  
10          such activities.

11          “(2) CONSULTATIONS.—The Director of the In-  
12          stitute shall carry out this section in consultation  
13          with the heads of the agencies of the National Insti-  
14          tutes of Health, with the advisory councils of such  
15          agencies, and with the Interagency Autism Coordi-  
16          nating Committee described in section 399CC.

17          “(3) CONSOLIDATION OF AUTISM PROGRAMS.—  
18          The Director of the Institute shall make rec-  
19          ommendations to the Secretary and the Director of  
20          the National Institutes of Health regarding the con-  
21          solidation of programs of the National Institutes of  
22          Health for the express purpose of enhancing support  
23          of research on autism spectrum disorders and the  
24          coordination of the activities of the Institute with re-  
25          lated activities of the other agencies of the National

1 Institutes of Health and with related activities of  
2 other Federal agencies.

3 “(4) COORDINATION.—The Director of the In-  
4 stitute shall act as the primary Federal official with  
5 responsibility for overseeing all research on autism  
6 spectrum disorders conducted or supported by the  
7 National Institutes of Health and shall maintain  
8 communications with all relevant departments of the  
9 Federal Government to ensure the timely trans-  
10 mission of information concerning autism spectrum  
11 disorders. The Interagency Autism Coordinating  
12 Committee shall function as the primary advisory  
13 body for all such research coordination on autism  
14 spectrum disorders.

15 “(c) SUNSET.—The National Institute of Autism  
16 Spectrum Disorders established under this section shall be  
17 established for a 10-year period beginning on the date of  
18 enactment of the Combating Autism Reauthorization Act  
19 of 2010. On the date that is 10 years after the date of  
20 enactment of the Combating Autism Reauthorization Act  
21 of 2010, the authorities of the Director of the Institute  
22 under this section and section 464z-9 shall be transferred  
23 to the Director of NIH.”

1 (b) ACTIVITIES OF THE NATIONAL INSTITUTES OF  
2 HEALTH WITH RESPECT TO RESEARCH ON AUTISM  
3 SPECTRUM DISORDERS.—

4 (1) TRANSFER TO THE NATIONAL INSTITUTE  
5 OF AUTISM SPECTRUM DISORDERS.—Section 409C  
6 of the Public Health Service Act (42 U.S.C. 284g)  
7 is—

8 (A) redesignated as section 464z-9; and

9 (B) transferred, as so redesignated, to ap-  
10 pear after section 464z-8 of the Public Health  
11 Service Act, as added by subsection (a).

12 (2) IN GENERAL.—Section 464z-9 of the Public  
13 Health Service Act, as so redesignated by paragraph  
14 (1), is amended—

15 (A) in subsection (a)—

16 (i) in paragraph (1), by striking  
17 “basic and clinical research” and inserting  
18 “basic, clinical, and translational re-  
19 search”; and

20 (ii) in paragraph (3), by striking “Di-  
21 rector of the National Institute of Mental  
22 Health” and inserting “Director of the Na-  
23 tional Institute of Research on Autism  
24 Spectrum Disorders”;

25 (B) in subsection (b)—

1 (i) in paragraph (2)—

2 (I) by striking “basic and clinical  
3 research” and inserting “basic, clin-  
4 ical, and translational research”; and

5 (II) by inserting “, building upon  
6 the recommendations set forth in the  
7 most recent strategic plan for autism  
8 spectrum disorders of the Interagency  
9 Autism Coordinating Committee es-  
10 tablished under section 399CC” be-  
11 fore the period at the end of the sec-  
12 ond sentence;

13 (C) in subsection (c), by inserting “, bio-  
14 materials for induced pluripotent stem cells,  
15 biosamples relevant to environmental expo-  
16 sures,” after “tissues”; and

17 (D) by adding at the end the following:

18 “(6) DEFINITION.—In this section, the term  
19 ‘translational research’ means research that empha-  
20 sizes the development and delivery of effective new  
21 therapies to patients.”.

22 (c) USE OF EXISTING RESOURCES.—In providing for  
23 the establishment of the National Institute of Autism  
24 Spectrum Disorders (referred to in this subsection as the  
25 “Institute”) pursuant to the amendment made by sub-

1 section (a), the Director of the National Institutes of  
2 Health (referred to in this subsection as the “Director of  
3 NIH”)—

4 (1) may transfer to the Institute such personnel  
5 of the National Institutes of Health as the Director  
6 of NIH determines to be appropriate;

7 (2) may, for quarters of the Institute, use such  
8 facilities of the National Institutes of Health as the  
9 Director determines to be appropriate; and

10 (3) may obtain administrative support for the  
11 Institute from the other agencies of the National In-  
12 stitutes of Health, including national research insti-  
13 tutes.

14 (d) CONSTRUCTION OF FACILITIES.—None of the  
15 provisions of this section or the amendments made by this  
16 Act shall be construed as authorizing the construction of  
17 facilities, or the acquisition of land, for purposes of the  
18 establishment or operation of the National Institute of Au-  
19 tism Spectrum Disorders.

20 (e) CONFORMING AMENDMENT.—

21 (1) ORGANIZATION OF NIH.—Section 401(b) of  
22 the Public Health Service Act (42 U.S.C. 281(b)) is  
23 amended—

24 (A) in subsection (b)—

1 (i) by redesignating paragraph (25) as  
2 paragraph (26); and

3 (ii) by inserting after paragraph (24)  
4 the following:

5 “(25) The National Institute of Autism Spec-  
6 trum Disorders.”; and

7 (B) in subsection (d)(1), by striking “27”  
8 and inserting “28”.

9 (2) APPOINTMENT AND AUTHORITY OF DIREC-  
10 TORS.—Section 405(a) of the Public Health Service  
11 Act (42 U.S.C. 284(a)) is amended by inserting  
12 “and the Director of the National Institute of Au-  
13 tism Spectrum Disorders” after “National Cancer  
14 Institute”.

15 (f) EFFECTIVE DATE.—The provisions of this sec-  
16 tion, including the amendments made by this section, shall  
17 take effect on October 1, 2011.

18 **SEC. 4. CONTINUATION OF PROGRAMS RELATING TO AU-**  
19 **TISM.**

20 (a) REPEAL OF SUNSET PROVISIONS.—Part R of  
21 title III of the Public Health Service Act (42 U.S.C. 280i  
22 et seq.) is amended—

23 (1) by striking section 399AA(e);

24 (2) by striking section 399BB(g); and

25 (3) by striking section 399CC(f).

1 (b) CLARIFYING AMENDMENT.—Section 399BB(f) of  
2 the Public Health Service Act (42 U.S.C. 280i–1(f)) is  
3 amended—

4 (1) by inserting “to research networks” after  
5 “contracts”;

6 (2) by striking “interventions for individuals”  
7 and inserting “interventions to improve the physical  
8 and behavioral health and well-being of individuals”.

9 (c) INTERAGENCY AUTISM COORDINATING COM-  
10 MITTEE.—Section 399CC of the Public Health Service Act  
11 (42 U.S.C. 280i–2) is amended—

12 (1) in subsection (a), by striking “within the  
13 Department of Health and Human Services” and in-  
14 serting “of Federal agencies”;

15 (2) in subsection (b)—

16 (A) in paragraph (1), by inserting “and  
17 the families of such individuals” before the  
18 semicolon at the end;

19 (B) in paragraph (2)—

20 (i) by inserting “, evaluate, and as-  
21 sess” after “monitor”; and

22 (ii) by inserting “and facilitate col-  
23 laboration among Federal agencies” before  
24 the semicolon at the end;

1 (C) in paragraph (3), by inserting “and  
2 other appropriate Federal Government depart-  
3 ment and agency heads” after “Secretary”;

4 (D) in paragraph (4), by inserting “and  
5 other appropriate Federal Government depart-  
6 ment and agency heads” after “Secretary”;

7 (E) in paragraph (5), by inserting “and  
8 services and supports for individuals with au-  
9 tism spectrum disorder and the families of such  
10 individuals” after “research”; and

11 (F) in paragraph (6), by striking “submit  
12 to the Congress” and inserting “submit to the  
13 President, who shall review and transmit to  
14 Congress,”.

15 (3) in subsection (c)—

16 (A) in paragraph (1)—

17 (i) in subparagraph (B), by striking  
18 “and the Directors of such national re-  
19 search institutes” and inserting “the Di-  
20 rector of the National Institute of Autism  
21 Spectrum Disorders, and the Directors of  
22 such national research institutes”; and

23 (ii) in subparagraph (D), by inserting  
24 “, the Department of Defense, the Na-  
25 tional Council on Disability, the Depart-

1                   ment of Housing and Urban Development,  
2                   the Department of Justice, and the De-  
3                   partment of Labor” before the semicolon  
4                   at the end; and

5                   (B) in paragraph (2)—

6                   (i) in the matter preceding subpara-  
7                   graph (A), by striking “fewer than 6 mem-  
8                   bers of the Committee, or  $\frac{1}{3}$  of the total  
9                   membership of the Committee, whichever  
10                  is greater,” and inserting “less than  $\frac{1}{2}$  of  
11                  the total membership of the Committee”;

12                  (ii) in subparagraph (A), by striking  
13                  “one such member shall be an individual”  
14                  and inserting “2 such members shall be in-  
15                  dividuals”;

16                  (iii) in subparagraph (B)—

17                   (I) by striking “one such member  
18                   shall be a parent or legal guardian”  
19                   and inserting “2 such members shall  
20                   be a parent or a legal guardian”; and

21                   (II) by striking “and” at the end;

22                  (iv) in subparagraph (C)—

23                   (I) by striking “one such member  
24                   shall be a representative” and insert-

1                   ing “2 such members shall be rep-  
2                   resentatives”; and

3                   (II) by striking the period at the  
4                   end and inserting “; and”; and

5                   (v) by adding at the end the following:

6                   “(D) at least 2 such members shall be cli-  
7                   nicians who treat individuals with autism spec-  
8                   trum disorder.”;

9                   (4) in subsection (d)—

10                  (A) in paragraph (2), by inserting “, ex-  
11                  cept that the term of any member appointed  
12                  under subsection (c)(2)(C) shall expire if such  
13                  member no longer represents the organization  
14                  described in such subsection” after “additional  
15                  4 year term”; and

16                  (B) by inserting after paragraph (4) the  
17                  following:

18                  “(5) The Committee shall be chaired by the Di-  
19                  rector of the National Institute of Autism Spectrum  
20                  Disorders or such other person designated by the  
21                  Secretary.”.

22                  (5) in subsection (e), by striking the first sen-  
23                  tence and inserting “In carrying out its functions,  
24                  the Committee may convene workshop and con-  
25                  ferences. The Committee shall establish a sub-

1 committee on research on autism spectrum dis-  
2 orders, a subcommittee on services and supports for  
3 individuals with autism spectrum disorders and the  
4 families of such individuals, and such other sub-  
5 committees as the Committee determines appro-  
6 priate. Such subcommittees shall vote separately on  
7 matters within their respective jurisdictions.”; and

8 (6) by adding at the end the following:

9 “(f) REPORT.—Not later than 1 year after the date  
10 of enactment of the Combating Autism Reauthorization  
11 Act of 2010 and annually thereafter, the Comptroller Gen-  
12 eral of the United States shall submit a report to Congress  
13 concerning the progress of the Federal Government in im-  
14 plementing the strategic plan for autism spectrum dis-  
15 order research and services and supports for individuals  
16 with autism spectrum disorder and the families of such  
17 individuals.”.

18 **SEC. 5. CARE FOR PEOPLE WITH AUTISM SPECTRUM DIS-**

19 **ORDERS AND PUBLIC EDUCATION.**

20 Part R of title III of the Public Health Service Act  
21 (42 U.S.C. 280i et seq.) is amended—

22 (1) by redesignating section 399EE as section  
23 399FF; and

24 (2) by inserting after section 399DD the fol-  
25 lowing:

1 **“SEC. 399EE. PLANNING AND DEMONSTRATION GRANT FOR**  
2 **SERVICES FOR CHILDREN, TRANSITIONING**  
3 **YOUTH, AND ADULTS.**

4 “(a) IN GENERAL.—To assist selected eligible enti-  
5 ties in providing appropriate services to children, youth  
6 with autism spectrum disorders who are transitioning  
7 from secondary education to careers or post-secondary  
8 education (referred to in this section as ‘transitioning  
9 youth’), adults with autism spectrum disorders, and indi-  
10 viduals of any age with autism spectrum disorders who  
11 may be at risk due to behavioral and preventable environ-  
12 mental factors, such as wandering (referred to in this sec-  
13 tion as ‘individuals at risk’), the Secretary shall estab-  
14 lish—

15 “(1) a one-time, single-year planning grant pro-  
16 gram for eligible entities; and

17 “(2) a multiyear service provision demonstra-  
18 tion grant program for selected eligible entities.

19 “(b) PURPOSE OF GRANTS.—Grants shall be award-  
20 ed to eligible entities to provide all or part of the funding  
21 needed to carry out programs that focus critical aspects  
22 of life for children, transitioning youth, and adults with  
23 autism spectrum disorders (including adults not eligible  
24 for developmental disability services provided by a State),  
25 such as—

1           “(1) postsecondary education, peer support, vo-  
2           cational training, self-advocacy skills, and employ-  
3           ment;

4           “(2) community-based behavioral supports and  
5           interventions;

6           “(3) residential services, housing, and transpor-  
7           tation;

8           “(4) nutrition, health and wellness, recreational  
9           and social activities; and

10           “(5) personal safety for individuals at risk and  
11           the needs of individuals with autism spectrum dis-  
12           orders who become involved with the criminal justice  
13           system.

14           “(c) ELIGIBLE ENTITY.—An eligible entity desiring  
15           to receive a grant under this section shall be a State or  
16           other public or private nonprofit organization, including  
17           a State Council on Developmental Disabilities, as defined  
18           in section 102 of the Developmental Disabilities Assist-  
19           ance and Bill of Rights Act of 2000.

20           “(d) PLANNING GRANTS.—

21           “(1) IN GENERAL.—The Secretary shall award  
22           one-time grants to eligible entities to support the  
23           planning and development of initiatives that will ex-  
24           pand and enhance service delivery systems for chil-

1       dren, individuals at risk, transitioning youth, and  
2       adults with autism spectrum disorders.

3               “(2) APPLICATION.—In order to receive such a  
4       grant, an eligible entity shall—

5                       “(A) submit an application at such time  
6                       and containing such information as the Sec-  
7                       retary may require; and

8                       “(B) demonstrate the ability to carry out  
9                       such planning grant in coordination with the  
10                      applicable State Council on Developmental Dis-  
11                      abilities and organizations representing or serv-  
12                      ing individuals with autism spectrum disorders  
13                      and the families of such individuals.

14       “(e) IMPLEMENTATION GRANTS.—

15               “(1) IN GENERAL.—The Secretary shall award  
16       grants to eligible entities that have received a plan-  
17       ning grant under subsection (d) to enable such enti-  
18       ties to provide appropriate services to children, indi-  
19       viduals at risk, transitioning youth, and adults with  
20       autism spectrum disorders.

21               “(2) APPLICATION.—In order to receive a grant  
22       under paragraph (1), the eligible entity shall submit  
23       an application at such time and containing such in-  
24       formation as the Secretary may require, including—

1           “(A) the services that the eligible entity  
2 proposes to provide and the expected outcomes  
3 for the individuals who receive such services;

4           “(B) the number of individuals who will be  
5 served by such grant, including an estimate of  
6 the individuals in underserved areas who will be  
7 served by such grant;

8           “(C) the ways in which services will be co-  
9 ordinated among both public and nonprofit pro-  
10 viders of services for children, transitioning  
11 youth, and adults with disabilities, including  
12 community-based services;

13           “(D) where applicable, the process through  
14 which the eligible entity will distribute funds to  
15 a range of community-based or nonprofit pro-  
16 viders of services, including local governments,  
17 and the capacity of such entity to provide such  
18 services;

19           “(E) the process through which the eligible  
20 entity will monitor and evaluate the outcome of  
21 activities funded through the grant, including  
22 the effect of the activities upon individuals who  
23 receive such services;

1           “(F) where applicable, the plans of the eli-  
2           gible entity to coordinate and streamline transi-  
3           tions from youth to adult services;

4           “(G) the process by which the eligible enti-  
5           ty will ensure compliance with the integration  
6           requirement under section 302 of the Ameri-  
7           cans With Disabilities Act of 1990 (42 U.S.C.  
8           12182); and

9           “(H) a description of how such services  
10          may be sustained following the grant period.

11         “(f) EVALUATION.—The Secretary shall contract  
12         with a third-party organization with expertise in evalua-  
13         tion to evaluate such demonstration grant program and,  
14         not later than 180 days after the conclusion of the grant  
15         program under subsection (e), submit a report to the Sec-  
16         retary. The evaluation and report may include an analysis  
17         of whether and to what extent the services provided  
18         through the grant program described in this section re-  
19         sulted in improved safety, health, education, employment,  
20         and community integration outcomes or other measures,  
21         as the Secretary determines appropriate.

22         “(g) ADMINISTRATIVE EXPENSES.—Of the amounts  
23         appropriated to carry out this section, the Secretary shall  
24         set aside not more than 7 percent for administrative ex-

1 penses, including the expenses related to carrying out the  
2 evaluation described in subsection (f).

3 “(h) SUPPLEMENT, NOT SUPPLANT.—Demonstra-  
4 tion grant funds provided under this section shall supple-  
5 ment, not supplant, existing treatments, interventions,  
6 and services for individuals with autism spectrum dis-  
7 orders.”.

8 **“SEC. 399EE-1. MULTIMEDIA CAMPAIGN.**

9 “(a) IN GENERAL.—The Secretary, in order to en-  
10 hance existing awareness campaigns and provide for the  
11 implementation of new campaigns, shall award grants to  
12 public and nonprofit private entities for the purpose of  
13 carrying out multimedia campaigns to increase public edu-  
14 cation and awareness and reduce stigma concerning—

15 “(1) healthy developmental milestones for in-  
16 fants and children that may assist in the early iden-  
17 tification of the signs and symptoms of autism spec-  
18 trum disorders; and

19 “(2) autism spectrum disorders through the  
20 lifespan and the challenges that individuals with au-  
21 tism spectrum disorders face, which may include  
22 transitioning into adulthood, securing appropriate  
23 job training or postsecondary education, securing  
24 and holding jobs, finding suitable housing, inter-

1 acting with the correctional system, increasing inde-  
2 pendence, and attaining a good quality of life.

3 “(b) ELIGIBILITY.—To be eligible to receive a grant  
4 under subsection (a), an entity shall—

5 “(1) submit to the Secretary an application at  
6 such time, in such manner, and containing such in-  
7 formation as the Secretary may require; and

8 “(2) provide assurance that the multimedia  
9 campaign implemented under such grant will provide  
10 information that is tailored to the intended audience,  
11 which may be a diverse public audience or a specific  
12 audience, such as health professionals, employers,  
13 criminal justice professionals, or emergency response  
14 professionals.

15 **“SEC. 399EE-2. NATIONAL TECHNICAL ASSISTANCE CENTER**  
16 **FOR AUTISM TREATMENTS, INTERVENTIONS,**  
17 **AND SERVICES.**

18 “(a) ESTABLISHMENT OF NATIONAL TECHNICAL AS-  
19 SISTANCE CENTER FOR AUTISM TREATMENTS, INTER-  
20 VENTIONS, AND SERVICES.—The Secretary shall award a  
21 grant to a national nonprofit organization for the estab-  
22 lishment and maintenance of a national technical assist-  
23 ance center.

1           “(b) ELIGIBILITY.—An organization shall be eligible  
2 to receive a grant under subsection (a) if the organiza-  
3 tion—

4           “(1) has demonstrated knowledge and expertise  
5 in serving children with autism and adults with au-  
6 tism and the families of such individuals;

7           “(2) has demonstrated knowledge of how to  
8 translate research to practice, and present informa-  
9 tion in a way that is easily accessible and under-  
10 standable to the family members of individuals with  
11 autism;

12           “(3) has demonstrated capacity of training edu-  
13 cators, health care providers, family members, and  
14 others to support the needs of individuals with au-  
15 tism;

16           “(4) has demonstrated capacity of dissemi-  
17 nating information throughout the United States;  
18 and

19           “(5) has demonstrated capacity to establish and  
20 maintain a website through which to disseminate in-  
21 formation in an easily accessible manner.

22           “(c) USE OF FUNDS.—The national technical assist-  
23 ance center established under this section shall—

24           “(1) gather and disseminate information on evi-  
25 dence-based treatments, interventions, and services

1 for children with autism and adults with autism, in-  
2 cluding best practices in delivering such treatments,  
3 interventions, and services, and make this informa-  
4 tion available to State agencies with responsibilities  
5 under section 399BB(c)(2), local communities, and  
6 individuals;

7 “(2) gather and disseminate information on ac-  
8 tivities of the Interagency Autism Coordinating  
9 Committee established under section 399CC;

10 “(3) provide analysis of activities funded under  
11 the Combating Autism Reauthorization Act of 2010,  
12 including—

13 “(A) the effectiveness of State and commu-  
14 nity-based models for delivering comprehensive  
15 services to individuals with autism;

16 “(B) identification and dissemination of  
17 best practices emerging from States, commu-  
18 nity-based organizations, nonprofit providers,  
19 and local governments receiving demonstration  
20 grants under this subpart;

21 “(C) the State-by-State availability of, and  
22 gaps in, services for individuals with autism  
23 spectrum disorders, including information on  
24 services or service gaps in rural areas; and



1 “(8) For fiscal year 2014, \$36,000,000.

2 “(9) For fiscal year 2015, \$39,000,000.

3 “(10) For fiscal year 2016, \$42,000,000.”;

4 (2) in subsection (b) (relating to autism edu-  
5 cation, early detection, and intervention), by adding  
6 at the end the following:

7 “(6) For fiscal year 2012, \$80,000,000.

8 “(7) For fiscal year 2013, \$86,000,000.

9 “(8) For fiscal year 2014, \$92,000,000.

10 “(9) For fiscal year 2015, \$98,000,000.

11 “(10) For fiscal year 2016, \$104,000,000.”;

12 and

13 (3) in subsection (c) (relating to interagency  
14 autism coordinating committee, certain other pro-  
15 grams)—

16 (A) by striking “section 399CC, 409C, and  
17 section 404H” and inserting “sections 399CC,  
18 404H, 464z-8, and 464z-9”; and

19 (B) by adding at the end the following:

20 “(6) For fiscal year 2012, \$450,000,000.

21 “(7) For fiscal year 2013, \$500,000,000.

22 “(8) For fiscal year 2014, \$550,000,000.

23 “(9) For fiscal year 2015, \$600,000,000.

24 “(10) For fiscal year 2016, \$650,000,000.”;

25 (4) by adding at the end the following:

1           “(d) PLANNING AND DEMONSTRATION GRANT FOR  
2 SERVICES FOR CHILDREN, TRANSITIONING YOUTH AND  
3 ADULTS.—To carry out section 399EE, there are author-  
4 ized to be appropriated the following:

5           “(1) For fiscal year 2011, \$400,000,000.

6           “(2) For fiscal year 2012, \$450,000,000.

7           “(3) For fiscal year 2013, \$500,000,000.

8           “(4) For fiscal year 2014, \$550,000,000.

9           “(5) For fiscal year 2015, \$600,000,000.

10           “(6) For fiscal year 2016, \$650,000,000.

11           “(e) MULTIMEDIA CAMPAIGN.—To carry out section  
12 399EE-1, there are authorized to be appropriated the fol-  
13 lowing:

14           “(1) For fiscal year 2011, \$10,000,000.

15           “(2) For fiscal year 2012, \$11,500,000.

16           “(3) For fiscal year 2013, \$13,000,000.

17           “(4) For fiscal year 2014, \$14,500,000.

18           “(5) For fiscal year 2015, \$16,000,000.

19           “(6) For fiscal year 2016, \$17,500,000.

20           “(f) NATIONAL TECHNICAL ASSISTANCE CENTER  
21 FOR AUTISM TREATMENTS, INTERVENTIONS, AND SERV-  
22 ICES.—To carry out section 399EE-2, there are author-  
23 ized to be appropriated the following:

24           “(1) For fiscal year 2011, \$2,000,000.

25           “(2) For fiscal year 2012, \$2,100,000.

1 “(3) For fiscal year 2013, \$2,200,000.

2 “(4) For fiscal year 2014, \$2,300,000.

3 “(5) For fiscal year 2015, \$2,400,000.

4 “(6) For fiscal year 2016, \$2,500,000.”.

5 **SEC. 7. GAO STUDY ON SERVICE PROVISION AND FINANC-**  
6 **ING.**

7 Not later than 1 year after the date of enactment  
8 of this Act, the Comptroller General of the United States  
9 shall release a report that examines the following issues:

10 (1) The ways in which autism services and  
11 treatments are currently financed in the United  
12 States.

13 (2) Current policies for public and private  
14 health insurance coverage of autism treatments,  
15 interventions, and services.

16 (3) Geographic and regional disparities in provi-  
17 sion of services across the lifespan of individuals  
18 with autism, levels of community-based versus insti-  
19 tutional services, and coverage for such services.

20 (4) Ways in which to improve financing of au-  
21 tism treatments, interventions, and services, so as to  
22 ensure a minimum level of coverage across the  
23 United States.

24 (5) Gaps in financing and availability of serv-  
25 ices for adults on the autism spectrum, focusing par-

1           ticularly on the needs of adults not eligible for devel-  
2           opmental disability services provided by the State.

3           (6) Areas of need to improve the quality of  
4           services available to individuals on the autism spec-  
5           trum in cross-disability contexts, such as vocational  
6           rehabilitation and centers for independent living.

7           (7) Findings from replicable studies that indi-  
8           cate an increased risk of mortality for individuals  
9           with autism due to preventable circumstances such  
10          as wandering, exposure, drowning, and untreated  
11          seizure disorders.

12 **SEC. 8. EMERGING NEEDS PROTECTION AND ADVOCACY**  
13                   **PROGRAM FOR INDIVIDUALS WITH AUTISM**  
14                   **SPECTRUM DISORDERS.**

15          (a) INITIATIVES ON AUTISM SPECTRUM DIS-  
16          ORDERS.—Title I of the Developmental Disabilities Assist-  
17          ance and Bill of Rights Act of 2000 (42 U.S.C. 15001  
18          et seq.) is amended by adding at the end the following:

19           **“Subtitle F—Initiatives on Autism**  
20                   **Spectrum Disorders**

21           **“SEC. 171. EMERGING NEEDS PROTECTION AND ADVOCACY**  
22                   **PROGRAM.**

23           “(a) IN GENERAL.—The Secretary shall make grants  
24          to protection and advocacy systems for the purpose of ena-

1 bling such systems to address the needs of individuals with  
2 autism spectrum disorders.

3 “(b) SERVICES PROVIDED.—Services provided under  
4 this section may include the provision of—

5 “(1) information, referrals, and advice;

6 “(2) individual and family advocacy;

7 “(3) legal representation;

8 “(4) specific assistance in self-advocacy and as-  
9 sistance in capacity building for organizations that  
10 advocate on behalf of individuals with autism spec-  
11 trum disorder; or

12 “(5) training to individuals with autism spec-  
13 trum disorders, the families of such individuals, or  
14 advocates for individuals with autism spectrum dis-  
15 orders.

16 “(c) ELIGIBILITY.—To be eligible to receive a grant  
17 under this section, a protection and advocacy system  
18 shall—

19 “(1) have the right and authority to investigate  
20 incidents of abuse and neglect of youth and adults  
21 with autism spectrum disorders if the incidents are  
22 reported to the protection and advocacy system or if  
23 there is probable cause to believe that the incidents  
24 occurred;

1           “(2) have the right and authority to pursue ad-  
2           ministrative, legal, and other appropriate remedies  
3           and approaches to ensure the protection of youth  
4           and adults with autism spectrum disorders; and

5           “(3) have the rights and authorities, including  
6           access authority, described in section 143 of this Act  
7           and section 105 of the Protection and Advocacy for  
8           Individuals with Mental Illness Act.

9           “(d) GRANT AMOUNTS.—The Secretary shall make  
10          grants under this section during each fiscal year beginning  
11          on October 1 to protection and advocacy systems as fol-  
12          lows:

13           “(1) APPROPRIATIONS LESS THAN \$6,700,000.—  
14          With respect to any fiscal year for which the amount  
15          appropriated under subsection (i) is less than  
16          \$6,700,000, the Secretary shall make grants from  
17          such amount to protection and advocacy systems  
18          that apply for a grant under this section in the  
19          amounts described in paragraph (3).

20           “(2) APPROPRIATIONS OF \$6,700,000 OR  
21          MORE.—

22           “(A) IN GENERAL.—With respect to any  
23          fiscal year for which the amount appropriated  
24          under subsection (i) is \$6,700,000 or more, the  
25          Secretary shall make grants from such amount

1 to protection and advocacy systems under this  
2 section in accordance with subparagraph (B).

3 “(B) AMOUNT OF GRANT.—Subject to  
4 paragraph (3), the amount of a grant to a pro-  
5 tection and advocacy system under subpara-  
6 graph (A) shall be equal to an amount bearing  
7 the same ratio to the total amount appropriated  
8 for the fiscal year involved as the population of  
9 the State, Territory, or Consortium in which  
10 the grantee is located bears to the cumulative  
11 population of all States, Territories, and the  
12 Consortium that receive such grant.

13 “(3) MINIMUM AMOUNTS.—

14 “(A) IN GENERAL.—The amount of a  
15 grant under this section shall not be less  
16 than—

17 “(i) in the case of a protection and  
18 advocacy system located in a State,  
19 \$120,000; and

20 “(ii) in the case of a protection and  
21 advocacy system located in a Territory or  
22 Consortium, \$60,000.

23 “(B) ADJUSTMENTS TO MINIMUM  
24 AMOUNTS.—



1 under subparagraph (B) shall be effective for  
2 each subsequent fiscal year.

3 “(4) LOWER APPROPRIATION YEARS.—In the  
4 case of a fiscal year for which the amount appro-  
5 priated under subsection (i) is insufficient to satisfy  
6 the requirements of paragraph (3) for each protec-  
7 tion and advocacy system that applies for a grant  
8 under this section, the Secretary shall award grants  
9 in the amounts described in paragraph (3) to as  
10 many protection and advocacy systems as the  
11 amount appropriated allows.

12 “(5) DEFINITIONS.—For purposes of this sub-  
13 section and subsection (e):

14 “(A) CONSORTIUM.—The term ‘Consortium’ means an American Indian Consortium,  
15 as defined in section 102(1).  
16

17 “(B) STATE.—The term ‘State’ means  
18 each of the 50 States of the United States, the  
19 District of Columbia, and the Commonwealth of  
20 Puerto Rico.

21 “(C) TERRITORY.—The term ‘Territory’  
22 means American Samoa, the Commonwealth of  
23 the Northern Mariana Islands, Guam, and the  
24 United States Virgin Islands.

1           “(e) CARRYOVER.—Any amount paid to a protection  
2 and advocacy system that serves a Consortium, State, or  
3 Territory for a fiscal year under this section that remains  
4 unobligated at the end of such fiscal year shall remain  
5 available to such system for obligation during the next fis-  
6 cal year for the purposes for which such amount was origi-  
7 nally provided.

8           “(f) DIRECT PAYMENT.—Notwithstanding any other  
9 provision of law, the Secretary shall pay directly to any  
10 protection and advocacy system that complies with the  
11 provisions of this section, the total amount of the grant  
12 for such system, unless the system provides otherwise for  
13 such payment.

14           “(g) ADMINISTRATIVE, REPORTING, AND OVERSIGHT  
15 REQUIREMENTS.—To the extent practicable, reporting,  
16 monitoring, program financing, and other administrative  
17 and oversight requirements established by the Secretary  
18 under this section shall be consistent with the other ad-  
19 ministrative, reporting, and oversight requirements for a  
20 protection and advocacy system.

21           “(h) ANNUAL REPORT.—Each protection and advo-  
22 cacy system that receives a payment under this section  
23 shall submit an annual report to the Secretary concerning  
24 the services provided to individuals with autism spectrum  
25 disorders by such system.

1       “(i) AUTHORIZATION OF APPROPRIATIONS.—To  
2 carry out this section, there are authorized to be appro-  
3 priated the following:

4               “(1) For fiscal year 2011, \$8,000,000.

5               “(2) For fiscal year 2012, \$9,000,000.

6               “(3) For fiscal year 2013, \$10,000,000.

7               “(4) For fiscal year 2014, \$11,000,000.

8               “(5) For fiscal year 2015, \$12,000,000.

9               “(6) For fiscal year 2016, \$13,000,000.

10       “(j) DEFINITION.—In this section, the term ‘protec-  
11 tion and advocacy system’ means a protection and advo-  
12 cacy system established under section 143.

13       “(k) TECHNICAL ASSISTANCE.—

14               “(1) APPROPRIATIONS OF LESS THAN  
15 \$6,750,000.—For a fiscal year for which the amount  
16 appropriated to carry out this section is less than  
17 \$6,750,000, the Secretary shall set aside the greater  
18 of—

19                       “(A) 1 percent of the funds appropriated;

20                       or

21                       “(B) \$25,000,

22 to make a grant to a national organization with ex-  
23 perience in providing training and technical assist-  
24 ance to protection and advocacy systems to provide  
25 such training and technical assistance.

1           “(2) APPROPRIATIONS OF NOT LESS THAN  
2           \$6,750,000.—For a fiscal year for which the amount  
3           appropriated to carry out this section is not less  
4           than \$6,750,000, the Secretary shall set aside 2 per-  
5           cent of the funds appropriated to make a grant to  
6           a national organization with experience in providing  
7           training and technical assistance to protection and  
8           advocacy systems to provide such training and tech-  
9           nical assistance.

10 **“SEC. 172. NATIONAL TRAINING INITIATIVE.**

11           “(a) GRANTS AND TECHNICAL ASSISTANCE.—

12           “(1) GRANTS.—

13           “(A) IN GENERAL.—The Secretary, in con-  
14           sultation with the Interagency Autism Coordi-  
15           nating Committee established under section  
16           399CC of the Public Health Service Act, shall  
17           award multiyear grants to eligible entities to  
18           provide individuals with interdisciplinary train-  
19           ing, continuing education, technical assistance,  
20           and information for the purpose of improving  
21           services rendered to individuals with autism  
22           spectrum disorders and the families of such in-  
23           dividuals, to address unmet needs related to au-  
24           tism spectrum disorders.

1           “(B) ELIGIBLE ENTITY.—To be eligible to  
2 receive a grant under this subsection, an entity  
3 shall be—

4           “(i) a University Center for Excel-  
5 lence in Developmental Disabilities Edu-  
6 cation, Research, and Service; or

7           “(ii) a comparable interdisciplinary  
8 education, research, and service entity.

9           “(C) APPLICATION REQUIREMENTS.—An  
10 entity that desires to receive a grant for a pro-  
11 gram under this subsection shall submit to the  
12 Secretary an application—

13           “(i) demonstrating that the entity has  
14 capacity to—

15           “(I) provide training and tech-  
16 nical assistance in evidence-based  
17 practices to evaluate, and provide ef-  
18 fective interventions, services, treat-  
19 ments, and supports to individuals  
20 with autism spectrum disorders and  
21 the families of such individuals; and

22           “(II) establish a consumer advi-  
23 sory committee that includes individ-  
24 uals with autism spectrum disorder

1 and family members of individuals  
2 with autism spectrum disorder;

3 “(ii) providing assurances that the en-  
4 tity will—

5 “(I) provide trainees under this  
6 subsection with an appropriate bal-  
7 ance of interdisciplinary academic and  
8 community-based experiences; and

9 “(II) provide to the Secretary, in  
10 the manner prescribed by the Sec-  
11 retary, data regarding the number of  
12 individuals who have benefitted from,  
13 and outcomes of, the provision of  
14 training and technical assistance  
15 under this subsection;

16 “(iii) providing assurances that train-  
17 ing, technical assistance, dissemination of  
18 information, and services under this sub-  
19 section will be—

20 “(I) consistent with the goals of  
21 this Act, the Americans with Disabil-  
22 ities Act of 1990, the Individuals with  
23 Disabilities Education Act, and the  
24 Elementary and Secondary Education  
25 Act of 1965; and

1                   “(II) conducted in coordination  
2                   with relevant State agencies, institu-  
3                   tions of higher education, and service  
4                   providers; and

5                   “(iv) containing such other informa-  
6                   tion and assurances as the Secretary may  
7                   require.

8                   “(D) USE OF FUNDS.—A grant received  
9                   under this subsection shall be used to provide  
10                  individuals (including parents and health, allied  
11                  health, vocational, and educational profes-  
12                  sionals) with interdisciplinary training, con-  
13                  tinuing education, technical assistance, and in-  
14                  formation for the purpose of improving services  
15                  rendered to individuals with autism spectrum  
16                  disorders and the families of such individuals,  
17                  to address unmet needs related to autism spec-  
18                  trum disorders. Such training, education, as-  
19                  sistance, and information shall include each of  
20                  the following:

21                  “(i) Training health, allied health, vo-  
22                  cational, and educational professionals to  
23                  identify, evaluate the needs of, and develop  
24                  interventions, services, treatments, and  
25                  supports (including housing, personal safe-

1 ty, and employment related supports) for  
2 individuals with autism spectrum dis-  
3 orders.

4 “(ii) Developing, demonstrating, and  
5 disseminating a standard curriculum for  
6 the training of first responders, including  
7 police, firefighters, emergency medical  
8 technicians, and other law enforcement and  
9 public safety officers.

10 “(iii) Training direct service profes-  
11 sionals to provide housing and employment  
12 related supports.

13 “(iv) Developing model services and  
14 supports that demonstrate evidence-based  
15 practices.

16 “(v) Developing systems and products  
17 that allow for the interventions, services,  
18 treatments, and supports to be evaluated  
19 for fidelity of implementation.

20 “(vi) Working to expand the avail-  
21 ability of evidence-based, lifelong interven-  
22 tions; educational, employment, and transi-  
23 tion services; and community supports.

24 “(vii) Providing statewide technical  
25 assistance in collaboration with relevant

1 State agencies, institutions of higher edu-  
2 cation, advocacy organizations, family  
3 groups, and community-based service pro-  
4 viders.

5 “(viii) Working to develop comprehen-  
6 sive systems of supports and services for  
7 individuals with autism spectrum disorders  
8 and the families of such individuals, in-  
9 cluding seamless transitions between edu-  
10 cation and health systems across the life-  
11 span.

12 “(ix) Promoting training, technical as-  
13 sistance, dissemination of information,  
14 supports, and services.

15 “(x) Developing mechanisms to pro-  
16 vide training and technical assistance, in-  
17 cluding for-credit courses, intensive sum-  
18 mer institutes, continuing education pro-  
19 grams, distance-based programs, and  
20 Internet website-based information dis-  
21 semination strategies.

22 “(xi) Promoting activities that sup-  
23 port community-based family and indi-  
24 vidual services and enable individuals with  
25 autism spectrum disorders to fully partici-

1           pate in society and achieve good quality-of-  
2           life outcomes.

3           “(xii) Collecting data on the outcomes  
4           of training and technical assistance pro-  
5           grams to meet statewide needs for the ex-  
6           pansion of services to individuals with au-  
7           tism spectrum disorders.

8           “(E) AMOUNT OF GRANTS.—The amount  
9           of a grant to any entity for a fiscal year under  
10          this paragraph shall be not less than \$250,000.

11          “(2) TECHNICAL ASSISTANCE.—The Secretary  
12          shall reserve 2 percent of the amount appropriated  
13          to carry out this subsection for a fiscal year to make  
14          a grant to a national organization with dem-  
15          onstrated capacity for providing training and tech-  
16          nical assistance to—

17                 “(A) assist in national dissemination of  
18                 specific information, including evidence-based  
19                 best practices, from interdisciplinary training  
20                 programs, and when appropriate, other entities  
21                 whose findings would inform the work per-  
22                 formed by entities awarded grants;

23                 “(B) compile and disseminate strategies  
24                 and materials that prove to be effective in the  
25                 provision of training and technical assistance so

1 that the entire network can benefit from the  
2 models, materials, and practices developed in  
3 individual centers;

4 “(C) assist in the coordination of activities  
5 of grantees under this subsection;

6 “(D) develop an Internet portal that will  
7 provide linkages to each of the individual train-  
8 ing initiatives and provide access to training  
9 modules, promising training, and technical as-  
10 sistance practices and other materials developed  
11 by grantees;

12 “(E) serve as a research-based resource for  
13 Federal and State policymakers on information  
14 concerning the provision of training and tech-  
15 nical assistance for the assessment, and provi-  
16 sion of supports and services for, individuals  
17 with autism spectrum disorders;

18 “(F) partner with Federal, State, and local  
19 advocacy organizations to ensure effective dis-  
20 semination of research findings to individuals  
21 on the autism spectrum;

22 “(G) convene experts from multiple inter-  
23 disciplinary training programs, individuals with  
24 autism spectrum disorders, and the families of  
25 such individuals to discuss and make rec-

1           ommendations with regard to training issues re-  
2           lated to assessment, interventions, services,  
3           treatment, and supports for individuals with au-  
4           tism spectrum disorders; and

5           “(H) undertake any other functions that  
6           the Secretary determines to be appropriate.

7           “(3) AUTHORIZATION OF APPROPRIATIONS.—  
8           To carry out this subsection, there are authorized to  
9           be appropriated the following:

10           “(A) For fiscal year 2011, \$20,000,000.

11           “(B) For fiscal year 2012, \$22,000,000.

12           “(C) For fiscal year 2013, \$24,000,000.

13           “(D) For fiscal year 2014, \$26,000,000.

14           “(E) For fiscal year 2015, \$28,000,000.

15           “(F) For fiscal year 2016, \$30,000,000.

16           “(b) EXPANSION OF THE NUMBER OF UNIVERSITY  
17           CENTERS FOR EXCELLENCE IN DEVELOPMENTAL DIS-  
18           ABILITIES EDUCATION, RESEARCH, AND SERVICE.—”.

19           “(1) IN GENERAL.—To provide for the estab-  
20           lishment of up to 4 new University Centers for Ex-  
21           cellence in Developmental Disabilities Education,  
22           Research, and Service, the Secretary shall award up  
23           to 4 grants to institutions of higher education in ac-  
24           cordance with the requirements of this subtitle.

1           “(2) APPLICABLE PROVISIONS.—Except for  
2 subsection (a)(3), the provisions of subsection (a)  
3 shall apply with respect to grants under this sub-  
4 section to the same extent and in the same manner  
5 as such provisions apply with respect to grants  
6 under subsection (a).

7           “(3) PRIORITY.—In awarding grants under this  
8 section, the Secretary shall give priority to appli-  
9 cants that—

10           “(A) are minority institutions that have  
11 demonstrated capacity to meet the requirements  
12 of this section and provide services to individ-  
13 uals with autism spectrum disorders and the  
14 families of such individuals; or

15           “(B) are located in a State with one or  
16 more unserved or underserved populations.

17           “(4) AUTHORIZATION OF APPROPRIATIONS.—  
18 To carry out this section, there are authorized to be  
19 appropriated the following:

20           “(A) For fiscal year 2011, \$2,000,000.

21           “(B) For fiscal year 2012, \$2,200,000.

22           “(C) For fiscal year 2013, \$2,400,000.

23           “(D) For fiscal year 2014, \$2,600,000.

24           “(E) For fiscal year 2015, \$2,800,000.

25           “(F) For fiscal year 2016, \$3,000,000.

1 “(5) DEFINITION.—In this subsection:

2 “(A) The term ‘minority institution’ has  
3 the meaning given such term in section 365 of  
4 the Higher Education Act of 1965.

5 “(B) The term ‘University Center for Ex-  
6 cellence in Developmental Disabilities Edu-  
7 cation, Research, and Service’ means a Univer-  
8 sity Center for Excellence in Developmental  
9 Disabilities Education, Research, and Service  
10 that has been or is funded through subtitle D  
11 or this subsection.”.

12 **SEC. 9. REPORT TO CONGRESS.**

13 Not later than January 1, 2013, and each January  
14 1 thereafter, the Secretary shall submit to the appropriate  
15 committees of Congress a report concerning the implemen-  
16 tation of this Act, including the amendments made by this  
17 Act.